Montezuma Elementary Third Grade Reading Descriptors of Learning

Standard	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Demonstrates active Word-solving while reading	Are able to use basic phonics and phonemic awareness rules to sound out unknown words. {A 'e' at the end of a 'cvc' changes the vowel sound to a long sound}	Able to identify and use the six syllable types to decode unknown words. {Ex. Open, closed, magic-e, etc...}	Able to identify and use the six syllable types to decode unknown words. {Ex. R-controlled, vowel teams, -le etc...}	Applies multiple decoding strategies to determine the meaning of unknown words across a variety of genres. *(Ex. – chunk, prefixes/suffixes, root words, AND use context clues)*
Story Elements	Identifies character(s) traits, feelings, motives, or actions within a story	Identifies and describes how character(s) traits, feelings, motives, or actions changed throughout the story	Identifies and describes how character(s) traits, feelings, motives, or actions changed throughout the story	Explains how character(s) traits, feelings, motives, or actions change and why the change happened.
Uses story elements to summarize events when reading (including fables, folktales, and myths)	Retell stories in sequential order	Identifies the Main ideas and key details within a story	Determines the central message, lesson, or moral of a story.	Explains how the central message, lesson, or moral is conveyed using key details to support their answers in a summary.
Compares and contrasts key details presented in two texts	Compares two texts written by the same author using some evidence *(Ex. – a character from both books)*	Builds text-to-text connections discussing the plot and theme of the stories	Compares and contrasts between two texts by the same author using some evidence	Compares and contrasts meaningful examples between two texts using key ideas and details. (fiction and non-fiction)
Asks and answers questions using evidence from the text	Able to answer who, what, when, and where questions from grade level text.	Able to answer who, what, when, where, and why questions by referencing grade level text.	Able to develop and answer who, what, when, where, and why questions by referencing grade level text.	Able to process (synthesize) information from text in order to answer questions about the text.
Text Features	Tells how pictures, maps, and legends relate to the text.	Use text features to demonstrate understanding of the where, when, why, and how events of the story	Use text features and written text to demonstrate understanding of the where, when, why, and how events occur	Explains what they learned using information from the text and text features

Montezuma Elementary – A Great Place to Be!

Montezuma Elementary Third Grade Reading Descriptors of Learning

Standard	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Understands the relationship between main idea and details	Understand how the key details of a story support the main idea of the passage.	Develop and use who, what, where, when, and why questions to understand the passage and find the main idea	Paraphrases key details in their own words.	Explains how the key details support the main idea.
Determines word meaning	Able to use the primary sources of a book to determine word meaning	Identifies and uses synonyms and antonyms of words to assist in determining the meaning of a word	Understands how prefixes/suffixes and root words change the meaning of words	Uses multiple strategies to determine the accurate word meaning for grade level text. *(Ex. -- Uses dictionary, synonyms, antonyms, root word, prefixes/suffixes, and context clues)*
Reads grade level material fluently (rate, accuracy, and with expression)	Reads grade level passages with accuracy or appropriate rate. (90+ cwpm and 93% + accuracy)	District-wide assessment not assessed in 2nd quarter	Reads grade level passages with accuracy or appropriate rate. (116+ cwpm with 93% + accuracy)	Reads grade level passages with accuracy and appropriate rate. (131+ cwpm with 93% + accuracy)
Reads grade level text with understanding (Based on aReading Assessment)	Benchmark score of 487	District-wide assessment not assessed in 2nd quarter	Benchmark score of 496+	Benchmark score of 501+

Montezuma Elementary – A Great Place to Be!